

SEMESTER I 2020 Batch

PGV1001PV FOUNDATION COURSE ON WOMEN'S STUDIES

(Theory)

LEARNING OUTCOME:

2 Hrs./Wk.

On successful completion of the course, the student will be able to

- recognize the roots and structures of inequality between women and men from which arise the power relations that discriminate and subordinate women.
- identify the multifaceted roles played by women in the family, socially and professionally.
- interpret the challenges women confront that seek to undermine their potential, limit available choices and restrict mobility.
- examine the role and growth of women as catalysts and change agents in moving towards a just world.

COURSE OUTLINE :

UNIT-I : INTRODUCTION TO CONCEPTS AND THEMES

8 Hrs.

Define Gender and sex – Distinctions between gender and sex -gender and socialisation- agents of socialisation - gender stereotyping- Gender Polarization - Androcentrism – masculinity and femininity- Power Relations – Matriarchy - Patriarchy- Biological Determinism- Private vs Public space- personal is political – Inter connections of Gender relations in the changing contexts – Gender Equality and Gender Equity.

UNIT-II : GENDER ROLES OF WOMEN

5 Hrs.

Women's Role in the Family & Society- Productive- Reproductive and Community Roles- Role in gender attitudes - debates on measuring household work- challenges of valuing women's work- invisibility and unpaid labour - changing gender roles- increasing economic participation of women - Challenges in the care economy in Family and State - Women's participation in governance and public space- professional roles

UNIT-III : ISSUES AND CHALLENGES

12 Hrs.

The girl child – Decline in Child Sex Ratio –son preference and sex selective abortions- role of Assisted Reproductive technologies and gender – MTP and PCPNDT ACT 1994 [Pre Conception and Pre Natal Diagnostic Technique ACT. Gender and Health – Malnutrition - Vicious cycle of poor health – Women's mental health - Gender in contraceptive and sterilization techniques – Understand our Bodies – Menstrual hygiene and others. Violence against women – Violence in Public and Private spheres - Different forms of violence - - Vishaka Guidelines on Sexual Harassment at the Workplace – Sexual Harassment at the Workplace (PREVENTION, PROHIBITION AND REDRESSEL) ACT, 2013 - Protection of Women from Domestic Violence

ACT 2005 – Legislations for protecting children from child abuse – CONVENTION ON ELIMINATION OF ALL FORMS OF DISCRIMINATION AGAINST WOMEN - CEDAW. Women in Media – Gender Stereotyping and Objectification – Women’s body – A Market for beauty products industry – Beauty Stereotypes. Decision making power and Social Power of women - Women’s education - skills - capacity building - resources- Assets - Credit – Infrastructures

UNIT-IV : TOWARDS A JUST WORLD – WOMEN AS CATALYSTS AND CHANGEMAKERS 5 Hrs .

Stories of women who have challenged patriarchal norms - The story of Betty Freidan – Krishnammal Jaganathan – Soundaram, Annai Veeramal- Chinnapillai- Indira Jeyasingh, Aruna Roy. An introduction to Self Defense in the event of physical assaults – Practical demonstrative sessions.

REFERENCE BOOK(S)

Kak, Shakthi., Pati, Biswamoy, Exploring Gender Equations in Colonial and Post Colonial India, New Delhi, Nehru Memorial Museum & Library, 2001, Chapters: 1st & II chapters

. Majumdar, Maya, Encyclopedia of Gender Equality through Women Empowerment, 1st Edition, I & II, New Delhi, SARUP & SONS, 2001.

Ratnakumari, B, Gender and Globalizaion – A Comparative Perspective Between Europe and India, New Delhi, Kanishka Publishers & Distributors, 2010.

WEBSITE(S) :

<http://ncw.nic.in> • [http://www.nawoindia.org/national alliance of women](http://www.nawoindia.org/national_alliance_of_women) •

www.iimdr.ac.in/iimi/images/IIM/CCSH_GOI_Instructions.pdf •

<http://www.un.org/womenwatch/daw/cedaw> • <http://www.un.org/womenwatch/daw/ECOSOC>